

Course Evaluation Reporting

Course	Term	Department	Division	Professor ID	<input type="checkbox"/> Only Courses with Surveys <input type="checkbox"/> Only Courses without Surveys <input type="checkbox"/> Show Comparative Averages <input type="checkbox"/> Show Number Response Counts <input type="checkbox"/> Include Min / Max / Median <input type="checkbox"/> Display Item Code <input type="checkbox"/> Hide Text Entry / Comments
%	2010 SPRING		TC	7273	
Sort By 1	Sort By 2	Output	Records	<input type="checkbox"/> Excel	
		Detail	500	<input type="button" value="Search"/>	

If you change any settings with the above checkboxes, please hit the search button to save the changes.

If nothing is listed below, hit the search button for data to populate.

To List Courses with evaluations click the "Only Courses with Surveys" Checkbox.

To List Courses without evaluations click the "Only Courses without Surveys" Checkbox.

To show how evaluations in this Course compare to other course click the "Show Comparative Averages" Checkbox.

To display Counts instead of percentages click the "Show Number Response Counts" Checkbox.

To include the Min/Max & Median statistics for a particular Course click the "Include Min / Max / Median" Checkbox.

Click on the Professor name to see all Courses for that particular Professor.

Click on the number under survey's taken name to see detail information for that particular Course.

Click on the Hide Text Entry / Comments to hide comment text, if entered for the Course.

Term	Division	Department	Course ID	Course	Description	Professor	Evaluations Taken	Total Enrollment	% Complete	Reporting Disabled
201020	TC	CSE	CS 3240 001 13678	Intro to Computational Theory	Charles D. Allison		19	24	79.2	
Total:							19	24	79%	

Records: 1 Time: 0.18 Seconds

Demographics

Description	Response Total	Response Percent	Total
Class Standing			19
Junior	12	63%	
Senior	6	32%	
Sophomore	1	5%	
Crse req'd for program?			
Required	19	100%	
Crse Requirement			
My Major	18	95%	
Both	1	5%	

Instructor

Description	Total	Strongly Agree	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	19	86	10	3	1	0	4.82	0.29
Organized	19	79	11	11			4.68	0.67
Respectful	19	89	11				4.89	0.32
Fair	19	89	11				4.89	0.32
Clarity	19	68	21	5	5		4.53	0.84
Knowledgeable	19	100					5.00	0.00
Timely Feedback	19	95		5			4.89	0.46
Achievement Standards	19	84	11	5			4.79	0.54
Recommend	19	84	16				4.84	0.37

Comments

Description	Total
Helpful	19

Explains the concepts clearly and makes the subject matter enjoyable to learn in a way that I could understand the majority of the time. Willing to accommodate student needs. Quizzes were not required. Required quizzes have really hurt my grades in the past with different instructors since I usually can have an inconsistent work schedule.

First class with Prof. Allison, Loved the way he teaches.

Fun and energetic in class, this always makes subjects easier to learn for me because I am more engaged when the professor is exciting and fun to listen to. When he made mistakes in class and a student pointed it out he was very gracious and thankful for the corrections.

He did more than just read the slides. I liked that he went over the quizzes and test very thoroughly. He did examples(although there were lots of mistakes throughout the course with examples), but the ones that were correct were good. He would try to explain things a different way if there were people that didn't understand it which I thought was helpful.

He is able to teach complex subjects with such preparedness and clarity it was easier to grasp complicated subject matter when he explained it than it was to grasp simple subject matter taught by other teachers. If I could take every class from Professor Alison I would feel more prepared for the job market than I do.

He is very knowledgeable about the subject, is very willing to help students out, makes himself available even with a busy schedule, and is very smart, but still able to teach.

He seems genuinely interested in the success of the student and invests his own time outside of class with students.

He was always willing to help.

I appreciate your quick grading and frequent updates to the grade sheet; I like knowing how I'm doing. Your explanations are usually quite thorough.

I appreciated the abundant online information and updates.

Personable, respectful, helping students is his top priority.

Teacher is willing to explain things as much as needed so that the class understands. Teaches in an understanding way and it is clear he knows the course matter and is usually prepared.

The instructor has a deep understanding of the subject, and is willing to take time to make sure that each student achieves full understanding as well.

The instructor is very knowledgeable, and makes very difficult concepts easy to understand.

The thoroughness of the material covered.

very knowledgeable. Made it interesting.

Suggestions

Double check your double checked examples on your slides, sometimes they were wrong :)

I always like many examples when figuring out something new. I think you gave simple examples, but neglected more involved ones. Removing unit productions was never as easy (for me) as the slides or book made it appear. The slides only examined a simple case. Maybe do a simple one and a hard one? ...If you did do a harder one, I probably didn't have time to write it down because if I take notes I miss your explanation - and if I listen to the explanation I miss out on written notes to help me with homework. Could you work out examples on paper under the camera, then scan and post them? More work for you, I know. Sometimes when a new topic is introduced you describe it but we have no context in which to process it, then you proceed to give details; only after we have the details can we begin to understand the context, but by then we've forgotten how you introduced the topic. I'm left wondering "What was this new thing used for?" Maybe (1) intro, (2) explain, (3) review intro again

I do wish that homework although important wasn't such a high percentage of the grade.

I had two big problems with this class. First, the book uses different syntax in several areas which we covered some in class, but not enough to really be comfortable with it. There were also cases where the book didn't teach what we learned in class or taught it a different way. Looking at the grades I think a lot of people struggled with the homework and I believe it was because of the differences between lectures in class and what was in the book. They either shouldn't use the book in this class or use one that is closer to what goes on in class. My second problem was that there were so many times where we learned something in class and the teacher came back and said it was incorrect and he updated the slides, or he found the mistake in class and tried to go over it again. The problem was that by learning it the wrong way first, it made it that much harder to learn the correct thing. It happened enough that I think it had a big impact on what we got out of the class.

I won't recommend using this book again. Prob. one of the worst books I have ever read.

Let a smaller percentage of the grade to be determined by homework.

None.

Nothing, the instructor is one of the best I've ever had.

Somehow slow down the amount of material covered a little so that the harder to understand concepts have more time to go over with more example while the easier

concepts take relatively little time.

✖ Tests are Friday through Monday. I think it would be more convenient if he started it one day earlier on Thursday. A lot of students may not be on campus Friday/Saturday so this would make it possible to take the test when you are already at school without it being a free day.

✖ The material could be overwhelmingly abstract at times.

✖ The work load is very heavy

✖ Time management and flow. Sometimes key material is presented mechanically or a section of the lecture is rushed to completion. This retards student comprehension of the material. The homework assignments lack parity with exams. The book seems a poor fit to the instructor's presentation of the course material.

✖ We covered specific subject matter and at times the assignments in the book seemed to not correlate with what we talked about in class. So I was left trying to figure out about something I felt we did not cover.

✖ go over all of the homework questions, so you know what you are doing wrong

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