

## Course Evaluation Reporting

Course	Term	Department	Division	Professor ID	<input type="checkbox"/> Only Courses <b>with</b> Surveys
16147	2008 FALL			7273	<input type="checkbox"/> Only Courses <b>without</b> Surveys
Sort By 1	Sort By 2	Output	Records	<input type="checkbox"/> Excel	<input type="checkbox"/> Show Comparative Averages
		Detail	500	Search	<input type="checkbox"/> Show Number Response Counts
					<input type="checkbox"/> Include Min / Max / Median
					<input type="checkbox"/> Display Item Code
					<input type="checkbox"/> Hide Text Entry / Comments

If you change any settings with the above checkboxes, please hit the search button to save the changes.

If nothing is listed below, hit the search button for data to populate.

To List Courses with evaluations click the "Only Courses with Surveys" Checkbox.

To List Courses without evaluations click the "Only Courses without Surveys" Checkbox.

To show how evaluations in this Course compare to other course click the "Show Comparative Averages" Checkbox.

To display Counts instead of percentages click the "Show Number Response Counts" Checkbox.

To include the Min/Max & Median statistics for a particular Course click the "Include Min / Max / Median" Checkbox.

Click on the Professor name to see all Courses for that particular Professor.

Click on the number under survey's taken name to see detail information for that particular Course.

Click on the Hide Text Entry / Comments to hide comment text, if entered for the Course.

Term	Division	Department	Course ID	Course	Description	Professor	Evaluations Taken	Total Enrollment	% Complete	Reporting Disabled
200840	TC	CSE	CS 4450 001	16147	Analysis of Programming Lang	<a href="#">Charles D. Allison</a>	16	16	100	
<b>Total:</b>							<b>16</b>	<b>16</b>	<b>100%</b>	

Records: 1 Time: 0.03 Seconds

### Demographics

Description	Response Total	Response Percent	Total
<b>Class Standing</b>			16
Senior	16	100%	
<b>Crse req'd for program?</b>			
Required	14	88%	
Both	1	6%	
Elective	1	6%	
<b>Crse Requirement</b>			
My Major	15	94%	
General Education	1	6%	

### Instructor

Description	Total	Strongly Agree	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	16	87	9	4	0	0	4.84	0.32
Organized	16	88	13				4.88	0.34
Respectful	16	94	6				4.88	0.50
Fair	15	87	7	7			4.80	0.56
Clarity	16	75	19	6			4.69	0.60
Knowledgeable	16	94	6				4.94	0.25
Timely Feedback	16	81	13	6			4.75	0.58
Achievement Standards	16	94	6				4.94	0.25
Recommend	16	81	13	6			4.75	0.58

### Comments

Description	Total
Helpful	16

- ☒ A lot of material was covered. Being a student fairly new to languages it was good to get a good broad understanding of this important subject.
- ☒ Always comes well organized
- ☒ As usual, Prof. Allison conducted another fine course. I continue to appreciate his patience with class discussion and answering questions in addition to being very available via email. This was a great course, I learned a lot and really, really broadened my understanding in regards to language fundamentals.
- ☒ Chuck Allison is very enthusiastic about the subject matter.
- ☒ Greatly increased my knowledge of languages which I feel will be very helpful in the future.
- ☒ He is organized, prepared, and he cares about the subject.
- ☒ He was always prepared and had clear instructions and expectations for the students. He has a wonderful attitude about the subject matter and really makes it interesting.
- ☒ His Experience
- ☒ His knowledge and willingness to work with students
- ☒ Learning ML... New concepts to programming
- ☒ Professor Allison's method of teaching is one of the best in the entire CS department. He is very helpful and will take time to explain details of the course material if they are hard to understand.
- ☒ The fact that I actually learned functional programming thinking was very nice, and it was good to see how other languages handle things. I liked the regular comparison to other languages
- ☒ The professor is always very knowledgeable in his classes, and passionate about the subject matter. I did learn many new things about programming languages. The course definitely stretched my abilities.
- ☒ Very well organized. Has a clear vision of what he wants to accomplish and clear expectations of what is required. Very helpful and available to answer questions.

### Suggestions

- ☒ A few more examples when students show a lack of understanding on a subject
- ☒ Break the Python slides and assignment up. As a whole, the assignment was too hard with respects to time spent in class on the subject.
- ☒ Felt we should have spent more time on the ML programming chapters: 5, 7, 9, 11. Would have helped me to be able to do homework better. Spent a lot of time on homework (reading chapters, etc), but still found it very difficult and the book not always helpful.
- ☒ For the final research paper, have small parts of it due several weeks before the first draft is due (maybe the outline), this could help motivate students to work on it earlier. Also, my least favorite part of the class was the section we did on scope (for what it's worth).
- ☒ I almost died from the python homework :)
- ☒ I liked it a lot I personally would like to see more Python and some D, but not sure how you could fit that in. 11 was a good chapter.
- ☒ I think the curriculum is very balanced and the tests sufficiently exercise concepts and course material. I can't think of anything specific to improve.
- ☒ Keep up the good work!
- ☒ Less Python. ;)
- ☒ More Python homework
- ☒ None.
- ☒ Some of the homework questions were a little confusing
- ☒ Sometimes the coursework is very difficult. I prefer teaching that focuses on the learning of the student, rather than complicated testing of knowledge. Having the hardest course does not necessarily mean that the student will learn the most from it. But as always; a good class.
- ☒ The Python homework killed me. I didn't feel like I understood it enough to complete the homework.
- ☒ The questions asked in homework, and test were fairly hard to understand, and half the battle was trying to understand what was being asked. Examples really helped (like on test2)